



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

ADARSHA COMPREHENSIVE COLLEGE OF
EDUCATION AND RESEARCH PUNE

- Name of the Head of the institution **DR. LALITA RAJENDRA VARTAK**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Alternate phone No. **02025433084**
- Mobile No: **9326415772**
- Registered e-mail ID (Principal) **lvartak@rediffmail.com**
- Alternate Email ID **adarshacollegepune@gmail.com**
- Address **47/17, Erandawane, Karve Road,
Near Nal Stop, Opposite Maharishi
Karve Tel. Exchange**
- City/Town **PUNE**
- State/UT **MAHARASHTRA**
- Pin Code **411004**

2. Institutional status

- Teacher Education/ Special Education/Physical Education: **Teacher Education**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **SAVITRIBAIL PHULE PUNE UNIVERSITY**
- Name of the IQAC Co-ordinator/Director **DR. PRASAD NARSINHA JOSHI**
- Phone No. **7276017117**
- Alternate phone No.(IQAC)
- Mobile (IQAC) **9860718428**
- IQAC e-mail address **pnj1968@hotmail.co.in**
- Alternate e-mail address (IQAC) **1968jpn@gmail.com**

3.Website address

- Web-link of the AQAR: (Previous Academic Year) <http://asm.org.in>
<https://secureservercdn.net/160.153.137.99/388.b94.myftpupload.com/wp-content/uploads/2022/06/AOAR-2019-20-ACCER.pdf>

4.Whether Academic Calendar prepared during the year?**Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://secureservercdn.net/160.153.137.99/388.b94.myftpupload.com/wp-content/uploads/2022/06/AcademicCalender-2020-21-ACCER.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	Nil	2003	Nil	Nil
Cycle 2	B	2.70	2013	05/01/2013	04/01/2018

6.Date of Establishment of IQAC**15/06/2004****7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Adarsha Comprehensive College of Education and Research Pune	Minor Research Project	University Grants Commission	03/03/2021	14650

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Implemented of UGC Quality Mandate Activities
- Launch of Library and Alumni Portal
- Implementation of UGC Directives - Organization of series of activities to celebrate Azadi Ka Amrumahotsav
- Organization of E content Development workshop for B.Ed. Student Teachers
- E Resources - Creating College Magazine in Audio Video Form
- Organization of State Level Webinar

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • To implement UGC Quality Mandate Activities • To organize State Level Webinar • To offer Add On course to Student teachers • To Publish theme based magazine • To organize workshop/ competition in collaboration with other agencies • To Provide e resources to the students • To enhance Participation of Alumni in college activities • Use of ICT tools in teaching 	<ul style="list-style-type: none"> • Introduction of the Course BED 212- Communication skills (Course derived for Jeevan Kaushal), Student Induction Programme for First Year Students • Organized a State Level Webinar on the Theme- Practice Teaching and Internship in Covid 19 Pandemic - • Offered Add on course - IT skills for Online teaching to both First and Second Year Students • Publication of Theme based magazine on the theme - Travel and Tourism • Organized a State Level Inter College of Education Essay writing competition

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC	14/05/2022

14. Whether institutional data submitted to AISHE

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IQAC	14/05/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	17/01/2022

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

2.Student

2.1

180

Number of students on roll during the year

File Description	Documents
Data Template	View File

2.2

200

Number of seats sanctioned during the year

File Description	Documents
Data Template	View File

2.3

100

Number of seats earmarked for reserved categories as per GOI/State Government during the year:

File Description	Documents
Data Template	View File

2.4

74

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.5	Number of graduating students during the year	74						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File		
File Description	Documents							
Data Template	View File							
2.6	Number of students enrolled during the year	100						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File		
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Data Template	View File							
4. Institution								
4.1	Total expenditure, excluding salary, during the year (INR in Lakhs):	6.85						
4.2	Total number of computers on campus for academic purposes	80						
5. Teacher								
5.1	Number of full-time teachers during the year:	10						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File	Data Template	View File
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Data Template	View File							
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5.2	Number of sanctioned posts for the year:	13						
Part B								
CURRICULAR ASPECTS								
1.1 - Curriculum Planning								
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200								

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected, analyzed and action taken
File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of students during the year	
100	
2.1.1.1 - Number of students enrolled during the year	
100	
File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	No File Uploaded
Any other relevant information	No File Uploaded
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year	
51	
2.1.2.1 - Number of students enrolled from the reserved categories during the year	
51	

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	View File
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	View File
Income Expenditure statements highlighting the research grants received certified by the auditor	View File
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

Adarsha college is recognized Teacher Education Institute by NCTE. According to NCTE Regulations 2014, institution possess minimum required physical facilities mentioned in Para 6.1 (ii) of Appendix IV contained in the said regulation. For an intake of 100 students, institution has Four Classrooms, a Multipurpose Hall, Library cum Reading Room, ICT Resource Center, Curriculum Laboratory, Art and Craft Resource Center, Principals Office, Staff Room, Administrative Office, Separate common room for male and female students, Seminar Room, Canteen, Separate Toilet facility for male and female students, for staff, Parking Space, Store Rooms, Multipurpose Playfield (It is a shared facility between and college and practising school), Fire fighting equipment. The institution campus is barrier free. There is a provision of Elevator for PWD.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

3

day. The menial staff is also assigned responsibility of daily cleanliness and maintenance.

For maintaining Library: -

Provision of Library Attendant who is responsible for daily cleanliness in Library.

For maintaining Sports equipment: -

Responsibility of maintenance given to a peon of maintaining Sports equipment.

For maintaining Computers: -

The annual maintenance contract is made by the parent body

For maintaining Classrooms: -All the peons in the college are responsible for maintaining the cleanliness in the college premises. There is a division of work amongst them. In case of absence of anyone the work is shared by the others. Besides cleaning of the premises they also look after watering of the plants.

File Description	Documents
Appropriate link(s) on the institutional website	https://securerusercontent.com/160.153.137.99/388.b94.myftpupload.com/wp-content/uploads/2022/06/MaintainancePolicy-2020-21-ACCER.pdf
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between

One/Two of the above

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

It is important for a teacher to remain a learner throughout life. At the institution we believe that we can learn a lot from our students. Alumni are great role models for current students and are often well placed to offer practical support to students. The institution tries to use the expertise of their alumni to help in nurturing special talents. It is also very useful in developing a bond between the alumni, institution and the current batch of students. We try to involve our alumni in different co-curricular activities and extra-curricular activities for this purpose. The alumni become an effective support system in the following manner:-

- Harnessing IT skills (Sunil Kalekar, Anupama Rahalkar, Nabin Roy, Bhagwan Pandekar)
- Developing communication skills (Dr. Umesh Pradhan)
- Guiding co-curricular talents (Ms. Anita Bhagwat, Shri. Sambhaji Gayake,)

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission. Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

The Vision of the college is 'To be counted among the best teacher education colleges in India.'

The Mission of the college is 'Teaching, Research and Extension for innovation and experimentation for achieving excellence and commitment in teacher education.' The institution has adopted the Consultative leadership wherein the process of consultation between the teachers, non-teaching staff and students is done

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	Nil
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://secureservercdn.net/160.153.137.99/388.b94.myftpupload.com/wp-content/uploads/2022/06/AQAR-2019-20-ACCER.pdf
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Nil

File Description	Documents
Relevant documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Preamble: Energy plays an important role in Institutional

also among our sister institutions.

Resources required: - Honorarium for resource persons, LCD, printer, computer, Laptop, Technology for online sessions

Contact person for further details: - Dr. Mrs. Lalita.Vartak

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

The distinctive feature for the current year was 'E-initiative Program' The staff deliberated on what new and unique could be done in the pandemic situation to move towards the vision and mission of the institution. Something innovative and experimental had to be done in Teaching, Research and Extension to move towards excellence and commitment in teacher education. Together we decided that though we could not meet anyone in person let us try to do it using the E-way. A number of programmes were organized during the year to achieve it:-

- Launching of the official You tube channel of the institution.
- Designing the e-magazine
- Creating the audio magazine
- Developing the library portal
- Developing the alumni portal
- Conducting online micro teaching programme in a centralized manner.
- Organizing webinar/lecture series
- Creating e-content
- Conducting online assessment

Thus the institution in its own small way tried to maintain its distinctiveness through these initiatives.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	No File Uploaded

NAAC